

BRIDGEND COUNTY BOROUGH COUNCIL

INFORMATION REPORT TO CABINET

10 MARCH 2020

REPORT OF THE CORPORATE DIRECTOR OF EDUCATION AND FAMILY SUPPORT

ESTYN INSPECTION OUTCOMES FOR TONDU PRIMARY SCHOOL, ARCHBISHOP MCGRATH CATHOLIC HIGH SCHOOL AND COETY PRIMARY SCHOOL

1. Purpose of report

1.1 This report informs Cabinet of the outcomes of the recent Estyn:

- inspection of Tondu Primary School;
- inspection of Archbishop McGrath Catholic High School; and
- review of progress at Coety Primary School.

2. Connection to corporate improvement objectives/other corporate priorities

2.1 This report assists in the achievement of the following corporate priority:

- Supporting a successful economy - taking steps to make the county a good place to do business, for people to live, work, study and visit, and to ensure that our schools are focused on raising the skills, qualifications and ambitions of all people in the county.

3. Background

3.1 During autumn term 2019, Estyn inspected one primary school and one secondary school, and reviewed progress at one primary school in Bridgend. The full text of these reports is available on the Estyn website: www.estyn.gov.uk

3.2 In November 2019, Estyn inspected Tondu Primary School. Estyn published the report on 30 January 2020.

3.3 Also in November 2019, Estyn inspected Archbishop McGrath Catholic High School. Estyn published the report on 30 January 2020.

3.4 In March 2018, Estyn inspected Coety Primary School and placed the school into a follow-up category. Estyn revisited the school in December 2019.

4. Current situation

Tondu Primary School

4.1 At Tondu Primary School, inspectors reached the following judgements:

Inspection Area	Judgement
Standards	Good
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Good
Care, support and guidance	Good
Leadership and management	Good

4.2 The Tondu Primary School report included the following recommendations:

- R1 Analyse information from monitoring more carefully to identify the underlying causes of shortcomings in provision and standards
- R2 Secure consistent planning across the foundation phase to enable pupils to develop and apply their skills independently
- R3 Provide more able pupils with regular, high quality opportunities to extend their learning

4.3 Tondu Primary School will draw up an action plan to show how it is going to address the recommendations.

4.4 The local authority, with Central South Consortium (CSC) will support the school to address the recommendations.

Archbishop McGrath Catholic High School

4.5 At Archbishop McGrath Catholic High School, inspectors reached the following judgements:

Inspection Area	Judgement
Standards	Good
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Good
Care, support and guidance	Good
Leadership and management	Adequate and needs improvement

4.6 The Archbishop McGrath Catholic High School report included the following recommendations:

- R1 Improve consultation and communication, including around decision-making
- R2 Increase the precision of self-evaluation processes at all levels
- R3 Strengthen provision for the progressive development of pupils' skills
- R4 Address the safeguarding issue identified during the inspection

4.7 The local authority, with CSC will support the school to address the recommendations.

Coety Primary School

4.8 In December 2019, Estyn reviewed the progress of Coety Primary School and judged the school to have made sufficient progress in addressing the recommendations from the section 28 inspection. Estyn noted that since his appointment, the new headteacher together with staff and the wider school community have established a clear vision and set of strategic aims for the school

4.9 Estyn has removed the school from the list of schools requiring Estyn review.

4.10 There will be no further monitoring activity in relation to this inspection.

5. Effect upon policy framework and procedure rules

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Well-being of Future Generations (Wales) Act 2015 Assessment

6.1 The Well-being of Future Generations (Wales) Act 2015 Assessment provides a comprehensive summary of the outcomes expected from the implementation of the service.

Long-term Supports the improvement of standards and outcomes in schools.

Prevention Development of post-inspection action plans or refinement of school improvement plans helps to ensure that the school acts upon and addresses the recommendations identified to secure school improvement, preventing standards from slipping.

Integration Monitoring and acting upon school inspection reports is key to ensuring that schools achieve the outcomes, thus helping to support a successful economy.

Collaboration The local authority works closely with schools, Estyn and with CSC to deliver the well-being objectives related to school improvement. The local authority receives the school inspection reports from Estyn and this informs the work conducted by CSC to deliver the support for school improvement services.

Involvement This area of work involves all stakeholders in school improvement. Schools work closely with challenge advisers from CSC to refine their improvement plans or post-inspection action plans and to identify strategic support from the local authority, CSC and elsewhere (as required) reflecting the diversity of stakeholders involved in aspects of school improvement.

7. Financial implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet note the content of this report.

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Background documents

Estyn inspection report – Tondu Primary School

Estyn inspection report - Archbishop McGrath Catholic High School

Estyn outcome letter – Coety Primary School